



Australasian Collaboration for Clinical Assessment in Medicine

## ABOUT THE SERIES

The Australasian Collaboration for Clinical Assessment in Medicine (ACCLAIM) is a collaborative venture between medical schools in Australia and New Zealand. In addition to the primary focus of ACCLAIM, which is benchmarking graduate outcomes in the clinical domain and quality assurance in clinical assessment, our community of practice extends to fostering professional development in this space. A range of leaders in Medical Education have been invited to present to the ACCLAIM consortium as part of **The ACCLAIM Professional Development Series**.

We invite all colleagues at ACCLAIM member schools to join us for these online, bi-monthly events.

## ABOUT THIS PRESENTATION

### *Systems of Assessment in Health Professions Education*

To fulfill the various roles of assessment in the educational enterprise, multiple examinations are used. Explicitly or implicitly, they constitute a system of assessment. Historically, this 'system' has been composed exclusively of high stakes individual assessments that have been aggregated to make decisions about individual students. However, increasing interest in supporting and creating learning using assessments that have no stakes, as well as the development of the competencies, milestones, and entrustable professional activities (EPAs), has created complexities that make a reductionist approach less effective.

This talk will offer a description of the roles assessments play in the educational enterprise and why they are aided by the application of systems

thinking. The elements of a well-functioning system will be detailed as will the factors that support its development.

This will be followed by a discussion. Attendees are encouraged to engage with questions.

## ABOUT THE PRESENTER



**Professor John Norcini**, PhD is a Research Professor in the Department of Psychiatry at Upstate Medical University and a Fellow of Presence (a Center at Stanford Medical School). Previously, he held positions at FAIMER and the American Board of Internal Medicine. He

has more than 200 publications, lectured and taught in more than 45 countries, and is on the editorial boards of several peer-reviewed journals. He is an honorary Fellow of the Royal College of General Practitioners (UK) and the Academy of Medical Educators and has received numerous awards including the Karolinska Prize for Research in Medical Education and the Hubbard Award.

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## FACILITATED BY ACCLAIM CO-CHAIRS

Dr Karen D'Souza and Prof Bunmi Malau-Aduli

<b>Location:</b>	Zoom
<b>Date:</b>	Friday 2 <sup>nd</sup> June
<b>Time:</b>	12 pm-1 pm (AEST)

**Join from PC, Mac, Linux, iOS or Android:**

<https://jcu.zoom.us/j/81605131637?pwd=NkhYXpJbTBnYjhWcHB5em91c0k2dz09>

Password: 491294