

# PARTNERSHIPS

50<sup>th</sup>



**ANZAHPE**

Australian & New Zealand  
Association for Health  
Professional Educators

**FESTIVAL PARTNER**



AUSTRALIAN MEDICINES HANDBOOK

## VIRTUAL HANDBOOK

JULY 2022

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# AMH are proud supporters of ANZAHPE

## The new AMH has so much more...

### We're constantly improving and updating the AMH.

Some recent changes included in the 2022 release that may interest you:

- numerous new monographs including lemborexant (an orexin receptor antagonist) for insomnia, drospirenone, a progestogen-only oral contraceptive, and the new recombinant zoster vaccine
- new indications, eg dapagliflozin for heart failure or chronic kidney disease, topical testosterone for postmenopausal women
- new safety information, eg hypertension with erenumab
- revised advice regarding statins in pregnancy
- updated use of antiemetics with oral and IV cancer drugs.

There is a summary of key changes, including all new and deleted drugs, in every edition. In AMH Online, our useful tables now appear within the relevant pages (no need to click!), eg tables comparing lipid-lowering drugs, or combined oral contraceptives.



**The Australian Medicines Handbook APP has replaced the AMH Download, and is available for installation on PC's, Surface Pros and Mac Computers.**

To access the full content of the AMH a subscription purchase for the App is required. For minimum installation requirements go to **www.amh.net.au**. This product is not yet available for use on mobile phones or tablets.

Ctrl

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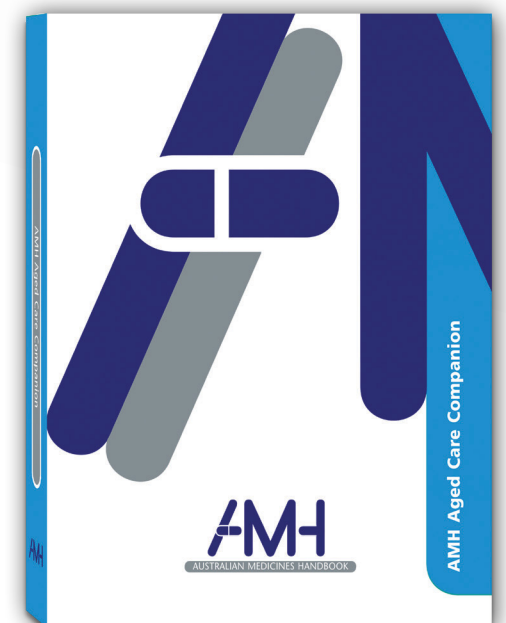
## AMH Children's Dosing Companion

The 2022 AMH Children's Dosing Companion is Australia's national independent dosing guide for prescribing and administering medicines from birth to 18 years. It contains evidence-based, peer-reviewed and up-to-date information on over 450 monographs. Available in book or online.



## AMH Aged Care Companion

The 2022 AMH Aged Care Companion is a trusted, practical reference for all health professionals who work with older people. It is useful when conducting medication reviews and other activities aimed at improving patient outcomes, e.g. case conferencing. Available in book or online.







# Medical assessment reimagined

Fry's mission is to 'help improve and save lives through technology'. For the past 22 years we have been dedicated to that mission by developing software to support medical education organisations internationally. To support our customers based in the Asia-Pacific region, we have a dedicated team of specialists to guide you through every step of the process.

Our unified platform consists of three configurable modules:



## booking

Makes it easy for you to collect, store and present all your candidate assessment evidence in one place. You can track progress and give your candidates the insight they need to direct their learning journey.



## pratique

Helps you prepare and administer exams whether they are written or digital, offline or online. Examiners save hours of time with our complete exam management system and automated MMIs, OSCEs and online exams.



## kaizen

Simplifies all of your scheduling, booking and payment administration for exams and courses. It helps you to manage the candidate application process alongside the recruitment of examiners, ready for scheduling into your assessment platform.

Our team are looking forward to meeting you at ANZAHPE, please do stop by our booth to say hello.



**Mary Lawson**  
Director, APAC



**Claire Spooner**  
Pratique Delivery Lead



**El Pascoe**  
Established Customer Lead



**Philippa Henderson**  
Kaizen Delivery Lead



# Australian Medical Council Limited

The Australian Medical Council (AMC) is a national standards, assessment and accreditation authority.

The AMC is responsible for accreditation standards and processes across all phases of the medical education continuum and delivers the national assessment for international medical graduates.

Through its partnerships, publications and workshops the AMC promotes good medical education practice and good medical practice to support doctors to meet community health care needs, including adapting to changing needs and novel challenges.

### **Purpose**

*To ensure that standards of education, training and assessment of the medical profession promote and protect the health of the Australian community*

### **Vision**

*Excellence in healthcare through a highly trained medical workforce*



# Topic 2 Toolkit

Caring for Australian Indigenous peoples affected by life-limiting illness

2022

To provide quality care for people with life-limiting illnesses and their families, you need to be able to respond effectively to their specific needs.

**Topic 2 Toolkit** will support you to develop the knowledge and skills needed to provide quality care, across various settings, for Australian Indigenous peoples with life-limiting illness, and their families and communities.

**Graduate capabilities:** 1, 2, 3, 4

SECTION	ACTIVITY	VIDEO
1 Power, privilege and the place of healthcare – impacts on palliative care	1. Power and privilege 2. Racism in healthcare	9 min 18 sec
2 Australian Indigenous Cultures	3. Australian Indigenous peoples 4. Connection to Country and spirituality 5. Health and wellbeing	5 min 34 sec 3 min 42 sec
3 UNDRIP and the provision of palliative care	6. United Nations Declaration of the Rights of Indigenous Peoples 7. UNDRIP and health 8. Human rights and palliative care	10 min 27 sec 3 min 16 sec
4 Historical and ongoing trauma and barriers to palliative care	9. Historical trauma 10. Trauma, healing and resilience 11. Barriers to and enablers of palliative care	4 min 2 sec 3 min 36 sec 2 min 5 sec
5 Communication and family-centred care	12. Palliative care is holistic and family-centred 13. Communication 14. Advance care planning conversations 15. Symptom management	8 min 12 sec 16 min 12 sec 6 min 9 sec
6 Cultural considerations at the end of life	16. Cultural-responsiveness at end of life 17. Cultural practices and rituals	5 min 34 sec 11 min 38 sec
7 Reflections on what you have learnt		

# IDEAL Consortium

<http://idealmed.org>



## Sharing Assessment: MCQs, SAQs, OSCEs

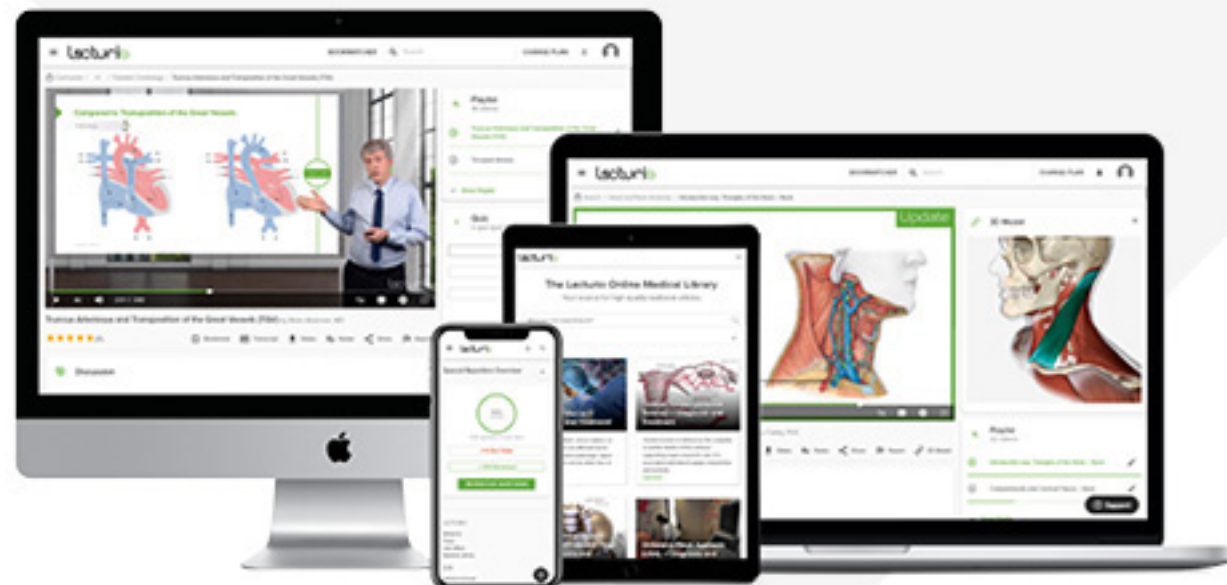
IDEAL Consortium is a non-profit collaboration with international medical schools sharing high quality assessment items for summative examinations.

More than 25,000 multiple choice question, short answer questions and objective structured clinical examination stations are shared.

Members could also have access to the new electronic clinical skills exam module, eOSCE app, to conduct clinical examinations using mobile devices with real time monitoring and electronic marking.

**Email:** [Ideal.consortium.contact@gmail.com](mailto:Ideal.consortium.contact@gmail.com)





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**ANZAHPE**

Australian & New Zealand  
Association for Health  
Professional Educators

The Australian & New Zealand Association for Health Professional Educators (ANZAHPE) is the peak organisation for practitioners involved in the education and training of health professionals in Australia and New Zealand.

ANZAHPE is a truly multidisciplinary organisation, comprised of clinical educators, academics, practitioners, researchers, and students from across the continuum of health professions and disciplines and educational contexts including tertiary institutions, vocational education and training providers, tertiary health services, community based clinical practice settings, and other health and social care providers.

#### **ANZAHPE's core objectives are to:**

- promote, support and advance education in the health professions
- facilitate communication between educators in the health professions
- promote undergraduate, postgraduate and continuing education and training
- recognise, facilitate and disseminate high quality educational research in health professional education
- be the focal point for health professions education in western Pacific region.

#### **The Association facilitates communication between educators in the health care professions by:**

- providing a network of expertise
- regular member communications
- online member networking opportunities
- Hot Topic Action Groups (HTAG)

The ANZAHPE ONLINE professional development program caters for novice through to experienced educators/scholars and the ANZAHPE Fellowship Scheme recognises expertise and provides opportunity for mentorship.

ANZAHPE promotes educational research and good practice through Research seeding grants, Awards, Prizes and conference presentations and through its open access peer-reviewed journal, Focus on Health Professional Education. The Annual Meeting offers a forum for sharing of research, experiences and ideas towards the improvement of health professional education. Our network of education researchers contributes to the international evidence base for health professional education.

For further information, please contact  
**Jill Romeo Email: [executive@anzahpe.org](mailto:executive@anzahpe.org)**

# Sponsors

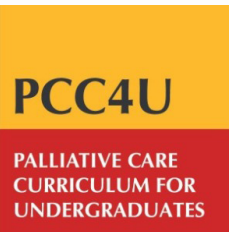
## Festival Partner



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# Networking Hubs

## Adelaide

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## Perth



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# President's Welcome

Welcome to the 2022 ANZAHPE Festival, focusing on the theme of “Partnerships”. Partnerships and collaborations have remained strong within the Health Professional Education (HPE) community, we do know it is important that people can share and communicate with their peers about the important work they are doing, to learn and grow and advance their careers.

Along with celebrating our HPE partnerships the opening to the ANZAHPE Festival will include a special 50th anniversary celebration simultaneously at local hubs around Australia, New Zealand and beyond on Friday 8th July.

The virtual Festival will offer the same rich content and broad range of presentation platforms as past face-to-face meetings and will be delivered through a state-of-the art and easy to use virtual community platform to meet the needs of the ANZAHPE membership to share their academic endeavours.

Around 250 abstracts were accepted for presentation after a rigorous review process. We have 4 keynotes, including a panel plenary, oral presentations, 18 PeArLS, 7 Symposia including engagement with our important international partners AMEE and IAMSE. By popular demand we will also include ePosters in our 2022 Festival. The themes include Assessment, Curriculum, Interprofessional Education (IPE), Professionalism, Culture and Welfare (PCW), Educational Technology and Faculty development.

I would like to thank many people who have contributed to the work involved to prepare for this event. They include the Festival committee: Megan Anakin, Julie Ash, Ben Canny, Koshila Kumar, Scott McCoombe, Jill Romeo, Dale Sheehan, Pavla Simerska, Ian Symonds, Jo Tai and Anna Vnuk; the many reviewers of abstracts, the chairs of sessions, and Rachael Rogers and her colleagues at Event Studio who have had worked in ‘Partnership’ with us again to bring our hubs and festival together. We hope you enjoy yourself, learn and share, and continue our great work in educating health professionals.



**Jo Bishop**  
Bond University

# Festival Committee

We would like to acknowledge the significant contribution of the Festival Committee:



**Jo Bishop**  
Bond University



**Megan Anakin**  
University of Otago



**Julie Ash**  
University of Adelaide



**Ben Canny**  
University of Adelaide



**Koshila Kumar**  
Flinders University



**Scott McCoombe**  
University of Western Australia



**Jill Romeo**  
ANZAHPE



**Joy Rudland**  
University of Otago



**Dale Sheehan**  
Canterbury District Health Board



**Pavla Simerska**  
Griffith University



**Ian Symonds**  
University of Adelaide



**Joanna Tai**  
Deakin University



**Anna Vnuk**  
James Cook University



# Keynote Speakers

## Plenary Session 1: Day One, Friday 8th July, 15:00 (AEST)

Diversity, Inclusivity and Equity: A reality or pipe dream? A discussion on enablers and barriers to creating cultural safety within health professional education. This presentation will be positioned from an Indigenous paradigm in Aotearoa



**Suzanne Pitama**

### About Suzanne Pitama (Ngāti Kahungunu)

Suzanne is a registered educational psychologist. She has extensive experience in Māori health research and health education.

Suzanne is focussed on addressing Māori health inequities through medical education, health research (including mental health and heart health) and through membership on appropriate committees and boards (including the HRC Board and Australian Medical Council).

Suzanne's PhD focused on the design, implementation and impact of indigenous health curricula within medical schools. Suzanne is the Otago Medical School Hauora Māori faculty representative and is a member of the MBChB curriculum committee and Chairs the Hauora Māori sub-committee.

Suzanne also contributes to the MIHI post-graduate short courses that support the professional development of health professionals in the Hui Process and Meihana Model

# Keynote Speakers

## Plenary Session 2: Day Two, Monday 11 July, 09:30 (AEST)



**Professor Dujeeapa D. Samarasekera**

Dujeeapa is the Senior Director of Centre for Medical Education (CenMED) at School of Medicine, National University Health System. He also holds the portfolios as Senior Advisor, Centre for Development of Teaching and Learning at National University of Singapore and is a Senior Consultant with the Ministry of Health Singapore. He is a globally recognized leader in Medical and Health Professions Education of 20+ years with demonstrated experience in leading high impact & transformational initiatives. Proven expertise in adult professional learning, leading progressive and sustainable faculty development initiatives leveraging on contemporary technologies to create successful learner experiences. Change catalyst & industry key opinion former who has inspired international collaborations and development of global Communities of Practice. Consistently develops teams, methodologies and strategies through a creative blend of people, technologies and processes to deliver organizational goals maximizing on quality & productivity.

In his current roles, Dujeeapa leads the School of Medicine Continuous Quality Improvement team for education and is also a member of the Undergraduate Curriculum Committee, Graduate Medical Education Committee, Faculty

Assessment Committee, Curriculum Steering Task Force and Curriculum Revision Task Force at the School of Medicine and National University Health System (NUHS). Dujeeapa also provides leadership and expertise in programme accreditation; and development of training courses and assessment frameworks for Medical, Nursing, Pharmacy and Allied Health programs. He is the inaugural elected President of College of Clinician Educators at the Academy of Medicine of Singapore, Executive Board member of the World Federation for Medical Education (WFME), Chair of the WFME Risk & Compliance and was elected as the President of the Western Pacific Association of Medical Education in 2018. Dujeeapa Has won many accolades such as NUS School of Medicine Special Recognition Award as a Role Model in 2015, Residents Choice Award by NUHS Residency Program from 2015-2021, Value in Action Award Awarded for excellence in innovation by National University Health System (NUHS), Mentoring Innovation and Leadership in Educational Scholarship, awarded for outstanding contribution for global medical education in, 2014, Excellence in Administration which recognizes the ability to bring about improvements to multi-department or school wide processes, resulting in significant savings for the school in 2020, COVID Challenge Award for NUS Medicine (First Prize) given to the teams who have significantly innovated during COVID in 2021 and NUS Virtues Award in 2021 for excellence and dedication by oneself contributing to service under difficult circumstances due to COVID in 2021.

Dujeeapa is the Editor-in-Chief of The Asia Pacific Scholar (TAPS) journal and serves on the editorial advisory boards of a number of other international medical education journals, and has published widely in peer-reviewed medical education journals as well as authored books chapters. He is an Honorary Professor and Visiting Faculty at Tzu Chi University of Science and Technology, Taiwan; Semey State Medical University, Kazakhstan; and the University of Maastricht, Netherlands. Dujeeapa holds the Fellowships of Academy of Medical Educators UK and Europe and is a fellow of Academy of Medicine Singapore, Academy of Medicine Malaysia and is a Fellow of the Royal College of Physicians Edinburgh.



# Keynote Speakers

## Plenary Session 3: Day Three, Wednesday 13th July, 09:30 (AEST)

Panel Discussion: Partnership; multiplier, divider, transformer?



**MC Dr Rhea Liang**

Rhea Liang is a general and breast surgeon on the Gold Coast of Australia and Surgical Lead at Bond University. She has taught since she was a teenager, but only gained her first formal education qualification in her 7th year as a surgical consultant. The development of the health educator professional identity, and how it interfaces with being a clinician, is one that she therefore navigates and grapples with daily.



**Professor Elizabeth Molloy**

Liz Molloy is Professor of Work Integrated Learning in the Department of Medical Education at the University of Melbourne and Director of Interprofessional Education and Practice in the Faculty of Medicine, Dentistry and Health Sciences. Liz's work seeks to better understand how students learn through the clinical workplace, including how they seek and interpret cues within their contexts. Liz worked as a physiotherapist for over a decade, and completed a PhD (2006) on feedback in clinical education. Liz's research focuses on experiential learning, feedback and assessment, transitions, and interprofessional education and practice. Liz received an inaugural Fellowship of ANZAHPE in 2015, and is Associate Editor of the journals *Advances in Health Sciences Education* and *Focus on Health Professions Education*. In 2019 Liz received a Karolinksa Fellowship Prize for Excellence in Research in Medical Education.

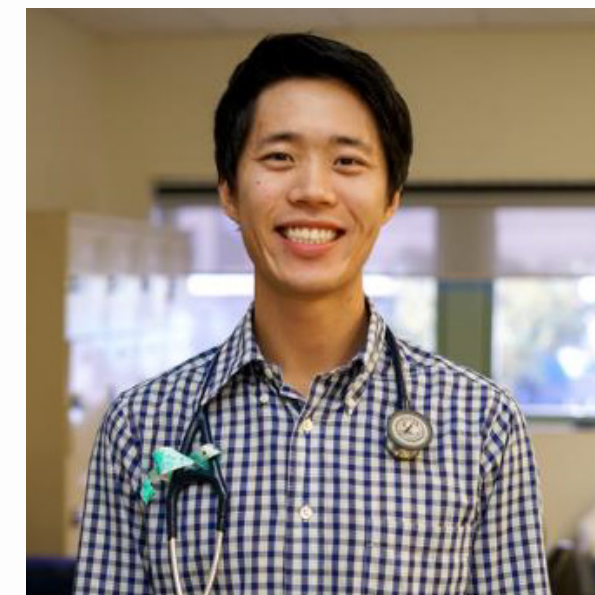
# Keynote Speakers



**Professor Darrell Evans**

Darrell Evans is passionate about the transformative power of education and its promise for future generations. Darrell's academic background is as an anatomist and developmental biologist with over 30 years' experience in teaching in the anatomical sciences. As an award-winning teacher, Darrell is internationally recognised for advances and creativity in higher education practice and contributions to the student experience. Darrell is an Associate Editor for the *Anatomical Sciences Education* journal, and his own education research focuses on formative assessment, near-peer teaching and communication skills.

As a former Deputy Vice-Chancellor (Academic) at the University of Newcastle and Pro Vice-Chancellor (Learning and Teaching) at Monash University, Darrell now blends his teaching, research and management expertise as well as his creative flair to provide dynamic approaches to consulting, training and mentoring through his company globalDARBE.



**Dr Kenneth Cho**

Dr Kenneth Cho is a cardiology registrar passionate about medical education. Kenneth completed his medical degree with Honours at Western Sydney University where he was the recipient of a numerous academic prizes, including the George Chao-Yiang Hu Prize for medical education. During his prevocational training, he was shortlisted for the NSW Junior doctor of the year award, completed an MPhil with the University of Sydney, received the Australian Medical Students' Association's National Teaching Award for his contributions to medical education and held several leadership positions including on the St Vincent's Youth Advisory Board and as a trainee representative for the NSW Physicians in Training Council. He is currently completing his cardiology training with Liverpool and Campbelltown Hospitals in South West Sydney, and is a conjoint associate lecturer with the University of New South Wales and Western Sydney University.



# Keynote Speakers



## Lizzie Stevenson

Lizzie Stevenson is a 5th year Medical Student through University of Otago, and is currently in her clinical placement years based in Christchurch. Throughout her medical school career she has enjoyed being involved in student executives and advocating for students within the medical education sphere. Her current role is vice president of the Christchurch Medical School Association. She has also enjoyed time spent doing research on Otago Medical School students' experiences of studying while working, and to her delight, her work has recently been accepted for publishing.

# Keynote Speakers

## Plenary Session 4: Day Four, Tuesday 19th July, 14:40 (AEST)



## Professor Jennifer Cleland

Jennifer Cleland is President's Chair in Medical Education and Vice Dean (Education), Lee Kong Chian School of Medicine, Nanyang Technological University Singapore. Prior to coming to Singapore in January 2020 she was the inaugural holder of the John Simpson Chair of Medical Education Research at the University of Aberdeen, UK and Director of the Scottish Medical Education Research Consortium (2015-2020).

She holds Adjunct or Honorary Professor roles at numerous universities across three continents. She is an honorary fellow of the Royal College of Physicians, Edinburgh, and an Associate Fellow of the Faculty of Surgical Trainers, Royal College of Surgeons (Edin). She was the Chair of the Association for Medical Education (ASME) from 2013-2018 and Chair of the Association for Medical Education Europe (AMEE) Research Committee (2014-2018). She is currently a member of AMEE's Executive Committee. She holds Editorial positions with the journals Medical Education and Advances in Health Sciences Education.

Professor Cleland is known internationally for her research in the areas of student selection and widening access to medicine, performance and assessment, career progression and choices in medicine. Her research is characterized by inter-disciplinarity and methodological flexibility. She has published over 200 academic papers in top ranking journals.

### **Presentation Title: Research-informed practice or practice-informed research?**

How can research inform policy and practice? It takes a lot more than just generating evidence. It's about tuning into the zeitgeist and working with the key players. In this talk, I will draw on various examples to illustrate how being strategic in one's partnerships and research focus can lead to both high-quality academic outputs and impactful change.

# Virtual Platform

- Leader Board Competition
- EventStream
- Live Tech Support
- Export your notes & connections directly to our email
- FAQ's

ANZAHPE FESTIVAL 2022 VIRTUAL PLATFORM

PARTNERSHIPS 50<sup>th</sup> YEAR ANNIVERSARY ANZAHPE Festival July 2022

WIN POINTS 01100

EventStream

LIVE SUPPORT

DND

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GM



Welcome to ANZAHPE FESTIVAL 2022  
The Festival program is based on Australian Eastern Standard Time (AEST - UTC+10:00). The Virtual Event Platform will display the program in your local time as default, this can be updated in your profile settings.  
For those joining speaker briefings please watch the relevant PART 1 - DEMO VIDEO first, followed by the LIVE Q&A session.

No further events today

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Virtual Exhibition Visit

Meeting Hub View

Your profile settings

Virtual Exhibition, Meeting Hub - Accessible anytime

Poster Gallery - Accessible anytime

Scroll to view full program

Save your favourites by clicking on the star icon

Click on each day to view the days program

When sessions open a JOIN button will appear

Live Q&A

Session Preview

JUL 4 JUL 6 JUL 8 JUL 11

6:06 PM

8:00am

Opening Welcome & Plenary Session ★  
8:30am - 10:15am  
250

9:00am

Virtual Exhibition  
9:00am - 5:00pm  
Visit

10:00am

Official Opening & Plenary Session Live Q&A ★

A case study of a hybrid MMI model for undergraduate  
Jo Bishop, Jessica Stokes-Pearson, Jackson Schmitt, Lashley De  
Faculty of Health Sciences & Medicine, Bond University

Poster Gallery





# Virtual Platform

The ANZAHPE 2022 conference will be delivered via the EventsAir Virtual Platform.

You will receive your unique login the week prior to the conference. Use this to access the conference program from your personal device.

## Program Timeline

When you log into the platform, the full conference program listing all oral presentations and times will be displayed on the Program Timeline. A red line will move down the screen as the event proceeds, indicating the time sessions goes live. Scroll the timeline and save your 'favourites' by clicking on the star adjacent the sessions you don't want to miss – a handy tool to plan your day.

You will need to select each session you want to attend by clicking the View/Join button to the right of the presentation on the timeline. Breaks are scheduled throughout the program where you will have time to explore all areas of the virtual platform, including the Exhibition, Poster Gallery and Meeting Hub.

## Log in details

Your unique log in will be emailed to you on Thursday 7 July, the day prior to the Festival. Please note your login is personalised and cannot be shared. Taking the time to log into the platform and setting up your profile ahead of the live event will save you time when logging in on the day. Setting up your profile is easy, simply follow the prompts and when complete, you are ready to explore the platform's features.

## Equipment and Browser Information

The following is suggested for the best user experience:

- **Laptop or PC** is recommended to access the virtual conference
- **Compatible Browser**, Google Chrome is the recommended browser
- **A stable internet connection** (Avoid having additional browser tabs open at the same time which could be draining on your internet bandwidth)
- **Audio & mic** (computer speakers and microphone). We recommend a headset if you are presenting
- **Webcam** – this is not mandatory but will extend your experience, especially when participating in the meeting hub and exhibitor meetings
- **Other virtual meeting platforms** (eg Microsoft Teams) – we suggest you close or logout as these can interfere with your audio and video connections

# Networking Hubs

Network with fellow ANZAHPE colleagues at a networking hub near you!  
**Friday 8 July, 2022**

Along with celebrating our Health Professional Education partnerships the opening to the 2022 ANZAHPE Festival will include a special 50th anniversary celebration at local hubs around Australia, New Zealand and beyond.

Simultaneous virtual presentations available for all Festival registrants to view and will commence from 3pm (AEST). The program includes:

- Keynote presentation from Professor Suzanne Pitama
- ANZAHPE Award, Grant and Prize announcements, and
- Introduction to the ANZAHPE 50th year anniversary celebrations

Please see a list of cities hosting a networking hub below. Specific locations and local information will be updated in the coming weeks. Local Networking hubs provide a great opportunity to engage and interact face to face and tickets include nibbles and drinks. Please see a list of cities hosting a networking hub below. Attendance at a Networking hub is included in the networking registration package or by purchasing a networking hub ticket.



Adelaide

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Gold Coast

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Perth

# Attendee Participation

The virtual platform has many features to maximise the opportunities for attendees to participate in the proceedings.

## Live Q & A

Each plenary and concurrent session block will conclude with a live Q&A with presenters who participated in the session available to answer questions from attendees. As attendees watch the presentations, questions can be added to the 'Q & A chat box' via text. During the live Q&A panel, submitted questions will be asked, with the panel providing live responses.

## Meeting Hub

The meeting hub is where you can meet and interact with your colleagues. See who has logged in and attending the event, make new connections and engage in a live one-on-one video chat. Use the left-hand menu to find another attendee and invite them to become a "Connection". Once the connection invitation has been accepted, you'll be able to interact with that attendee in many different ways, including Live Chat sessions and one-on-one video Meetings.

## Virtual Exhibition

Without the support of our Sponsors, this event would not be possible. Please take the time to visit their virtual exhibition booth or make connections with them while in the meeting hub. Each virtual booth has videos, handouts and contact information available to you to explore and download.

Exhibitors are encouraged to staff their stand 30 minutes prior to the beginning of each day's program and during all scheduled breaks. You can schedule a meeting and have live one-on-one chats.

If there is no-one there, make sure you grab their contact details and send them an email! They would be happy to hear from you

## PeArLs, Symposia and Workshops

PeArLs, symposia and workshops are scheduled throughout the festival program and don't require a prior booking to attend. To access the session, click the 'join/view' button from platform timeline, you will then be required to click the zoom meeting link, located within the session information to the right of the screen. Once the session starts, and following a short introduction, you may be prompted to choose a break-out room for the interactive component of the session. At the end of the session, please close the zoom tab to return to the virtual platform timeline for the remainder of the program. There is an attendance limit for these sessions, if full, please select another session from the timeline to attend.

## Poster Gallery

New in 2022, the Poster Gallery is accessible to delegates throughout the Festival program. Posters are automatically listed in alphabetical order, and can be searched by theme or number by using the advanced search. Zoom in to read finer details, watch the accompanying video, ask questions and leave feedback for the poster presenters via text in the forums provided. Remember to reference the poster you are interested in prior to attending the Poster Discussion Groups.

## Poster Discussion Groups

Poster Discussion groups are scheduled throughout the festival program in stream six and don't require a prior booking to attend. It is assumed delegates attending this session would have accessed the Poster Gallery and viewed the posters (and video) being discussed in this session prior to attending.

To access the discussion group, find the session, click the 'join/view' button from platform timeline, you will then be required to click the zoom meeting link, located within the session information to the right of the screen. Once the session starts, and following a short introduction, you can participate in a casual discussion with the poster presenters. Most discussion groups will run for approx. 10 – 15 minutes (allowing 5 minutes per poster presenter).

At the end of the session, please close the zoom tab to return to the virtual platform timeline for the remainder of the program. There is an attendance limit for these sessions, if full, please select another session from the timeline to attend.

# Leader Board Competition & Event Stream

## Leader board Competition

- Earn points while you participate in the conference.
- Great prizes are up for grabs.
- Connect with sponsors to collect points
- Be the highest on the Leader board to be in the running to win!
- Check your progress and keep an eye on your competition via the leader board.
- Winners will be announced during the closing session with prizes distributed following the Festival

## How to be in the running?

Delegates can collect points for completing goals throughout the Festival Program. Attend sessions, make connections, visit an exhibition booth (500 points for visiting a exhibition), post a picture on Event Stream.

Throughout the Festival, a leader board will display on the top of your virtual platform screen ranking who has the most points so far to encourage participation. Can you be at the top?

The competition will close at the conclusion of session on Tuesday 19 July at 14:30. The top leaders displayed on the as of 14:30 and/ or all participants who have collected the most points will be in the running to win a prize.

The prize will be drawn and announced at the closing ceremony.

## Event Stream

Feel connected through posting pictures, comments and engaging through this fun app within the ANZAHPE Virtual Platform.

Share with your colleagues how you are enjoying ANZAHPE 2022 Festival. Event Stream is similar to social media, but accessible only to those who have access to the virtual platform.

Feel connected through posting pictures, comments and engaging through this fun app within the ANZAHPE Virtual Platform.

Comment on people's posts or like a post by hitting thumbs up.

Like a post, hit thumbs up!

## Prizes!

A copy of the 2022 Australian Medicines Handbook!  
Sponsored by AMH

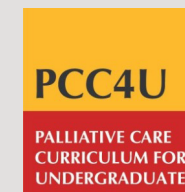


2 x \$100 Red Balloon Vouchers!  
Sponsored by Ideal Consortium



A Bang and Olufsen Portable Wireless Bluetooth Speaker!  
Sponsored by Ideal Consortium

Palliative Care Educators Book Pack with some key reference books and education resources.  
Sponsored by PCC4U



2 x Complimentary Registration to the ANZAHPE Masterclass (being held 7 September 2022)  
Sponsored by ANZAHPE





# Technical Support

Live technical support is immediately accessible via the support icon (see image on page 23) at the top right of the online conference portal. Log your query in the live support chat box and a team member will respond as quickly as possible. Online technical support will be available during the scheduled program over the 4 day Festival.

If you are unable to log into the virtual platform, help is available through contacting [ANZAHPE2022@eventstudio.com.au](mailto:ANZAHPE2022@eventstudio.com.au)



Live support

**Click here to download Program**

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FESTIVAL PARTNER



**ANZAHPE FESTIVAL  
ABSTRACT BOOK**  
JULY 2022

**Click here to  
download the  
Abstract Book**

# Frequently Asked Questions

## Can more than one person use the conference login details?

No. Each registration is just for a single person, and your unique login is for your personal use only. Content cannot be exported out of the platform for a shared experience.

## How do I setup my profile?

Upon logging in to the virtual platform, your Profile/ Account tab will appear - we encourage you to add a photo, short biography, and links to your social media accounts. You can edit your profile at any time. Your profile tab is also where you can restrict/allow what is seen in the Meeting Hub/online delegate list.

## What days/times are the sessions?

The dates are Tuesday 6 July, Thursday 8 July, Monday 12 July and Wednesday 14 July 2021. The time zone is based on Australian Eastern Standard Time (UTC +10). Please view the full program here ([INSERT LINK TO PROGRAM](#)) for times and session details.

## When will I receive my unique log in for attending the event?

Your personal login will be sent you the day prior to the live event.

Please make sure the email address associated with your registration is accurate and up to date so there is no delay in receiving our communications.

## Will sessions be pre-recorded or live?

Most presentations will be pre-recorded but you have the opportunity to interact with presenters via the live Q&A sessions.

If the speaker is not available, we encourage you to post your question anyway. Speakers will be encouraged to type their reply to any questions not raised during the live Q&A and post online within the session Q & A chat box.

## How do I join a session?

The Program Timeline shows all the sessions. To join a session or a talk, simply click on the View/Join button and you will be directed into the session page.

## How do I make sure I don't miss a particular session/talk?

In the Program timeline, every Session/talk will have their own 'favourites' star icon – simply click on this icon and you will have it stored as your favourites. To access your favourite sessions/talks, simply click on the favourites icon located in the right hand corner below the time counter.

## Will I be able to jump from session to session during the conference?

Yes. But you will need to leave a session and click back to the program timeline before you can enter another session.

## Will sessions be recorded and available after the conference?

Yes, all presentations will be made available after the meeting. Access to member registrants for 12 months and non-member registrants for up to 2 months until 16 September 2021. This also includes access to the virtual exhibition and all handouts including abstracts.

## Will attendees be able to ask questions during sessions?

Yes, via the Q&A chat box in the session. Every oral presentation will include a Q&A segment. Delegates will have the ability to enter questions into the "Q&A chat box" and also vote on submitted questions, by giving a 'thumbs up' to assist the chair in selecting questions to ask. At the end of the presentation, the chairperson will read the questions to the speaker, who will then respond live (if available). If the speaker is not available, questions can still be entered in the Q&A chat box which will be answered by the speaker after the session and made available on demand in the Answered area of the Q&A box.

## Will we have access to abstracts?

Yes. Abstracts will be included as 'handouts' in all sessions. A full abstract book will be available to download by clicking on the link at the top of the Virtual Timeline.

# Frequently Asked Questions

## What is the Virtual Exhibition?

The Virtual Exhibition is our 'exhibition hall' where you can view and meet our Sponsors. The virtual exhibition can be viewed anytime over each day of the conference and after the meeting until 16 September 2021. Delegates can search and browse the exhibitors information, and when clicked into the exhibitors booth, delegates can view profiles, download handouts, view videos, click on website links, as well as take notes and export these to their email. Delegates can also connect via the Meeting Hub with exhibitors. If Sponsors are available during the event, delegates can also meet one-on-one with exhibitors by requesting a meeting, with live video chat; exhibitors can also share their screen to present information to delegates. Delegates can also record the meeting which can be exported to their email.

## What is the Meeting Hub?

The Meeting Hub allows you to connect and communicate with other delegates. You can search for delegates and connect with them by clicking on the Connect button. Once the other delegate accepts your request, you can choose to interact with your connection by starting a live chat or live video call. You can also schedule to meet at a future time, send messages and take notes. Contact information for all attendees you have connected with is included when you export your contacts. When you first enter the conference portal delegates will be asked to update their profile, and this includes 'privacy' and 'meeting hub' options where you can choose what contact information you wish to share.

## Is there On-demand access after the Festival?

Delegates will have on-demand access after the festival to the full conference program including the pre-recorded presentations and recorded live Q & A Panel Discussions for up to 12 months for member registrants and 2 months for non-member registrants. All on demand content will be password/pin protected and only accessible to those with valid registrations.



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